

## Project Update

Work has continued with the development of the INTEGRASS toolkit which is designed to measure the formal and informal competencies of newly arrived migrants and refugees. Through this toolkit, it will be possible to assess the educational level of migrants, using an easy and intuitive questionnaire. It will also include a guide on foreign qualifications and their equivalents,

As well as assessing the formal education levels of refugees and migrants the INTEGRASS toolkit seeks to gain more insight into those skills and abilities that although not formally assessed are often the transferable skills that will be of most benefit when seeking roles and integrating into society.

By considering transferable skills and applying them across settings refugees and migrants are better able to receive tailored support for their integration with the tool measuring ability in areas such as digital and IT skills, practical literacy and numeracy skills, —and the ability to apply these to “real life” scenarios such as personal finance, job hunting, engaging with schools etc. This measure will also help to identify the areas of greatest need when creating a personal action plan . The toolkit also assesses aspects of health and wellbeing which again are critical to successful integration, these include mental and physical wellbeing and community and social engagement. By considering these

elements refugees and migrants will not only get support with the more practical skills but there will also be an opportunity to identify social and community activities that are key to integration.

The toolkit will be used by migrant service providers and counsellors at employment services and will be also available online.

Piloting of the toolkit will be coordinated by ACH.



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The ARIVE partnership consists of 5 partners from 4 European Countries (Sweden, Greece, United Kingdom and Italy). All the partners of the consortium have vast experience with integration of immigrants and refugees, as well as managing European projects. The methodologies and tools to be developed during the project lifetime complement the knowledge, skills and experience across the partnership.

## ARIVE Fourth transnational project meeting, 20/21 June 2019

In June partners in the ARIVE project gathered in Rome for the 4th transnational project meeting hosted at the premises of Erifo. During the two-day meeting partners discussed project progress and identified the steps that

steps. ACH presented an update on IO2: the Refugees Integration Assessment Toolkit: INTEGRASS, one of the innovative tools that the project will produce. Partners discussed the competencies to be measured and the detailed content that would support this. Ali

for quality assuring the curriculum. On the second day, Dimitra lead discussion about dissemination activity and the shared responsibilities across the partnership. Partners also discussed the quality assurance plan, the financial management and then agreed a to-do-list. The meet-



ing provided an opportunity for partners to share ideas and also seek clarification from the project coordinator. Partners were able to discuss with colleagues any issues with resolutions offered by other partners. This project will help to improve the social and labour market integration of low-skilled and low-qualified migrants.

would be required to continue the work. The meeting started with Ali Rashidi from FU providing an update on the progress already made and outlining the next

Rashidi also provided an overview of the curriculum handbook content and how this would be used alongside the toolkit in supporting the integration of refugees. Erifo presented the Toolkit

